



Spring term opportunities

Whether you're working towards the award or just looking for ways to engage in sanctuary-related activity, here are some ways to get involved with Bradford Schools of Sanctuary this term. Don't forget to share what you get up to!

Bradford Schools of Sanctuary Training

In this free one hour, [in-person training](#), we look at some of the key issues for refugees and asylum seekers and what it means to be a School of Sanctuary in Bradford.

Show Your Heart for Refugees This Valentine's Day

Once again we're asking schools & colleges across the country to use this day to share a message of kindness, compassion and solidarity to people seeking sanctuary in our communities. Find the resource pack full of ideas and activities [here](#). Share what you get up to!



Lift the Ban Campaign

We are running campaign workshops with Asylum Matters, in schools across Bradford. To find out more about this Social Action project, take a look at our [Schools' Resource Pack](#) and get in touch if you'd like to be involved.

World Book Day (7th March)

Why not use World Book Day 2024 as an opportunity to focus on sanctuary-themed texts? There are so many books, lesson plans and resources. See our [literacy page](#) for more inspiration!

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Sanctuary Focus Text	 The story of a young boy who discusses the journey he is about to make with his mother and the emotions they will feel as a result of this.	 A story about a mother and her two children who set out on a journey where they need to leave everything behind. It explores the emotions the family feel during this.	 Relief workers bring clothing to a refugee camp and two girls scramble for a pair of sandals. They form a friendship and share them until their names appear on the list.	 Describes the story of Idris, who lives in a refugee camp when a 'wisp' arrives and gives him hope & reminds others they received when arriving in London.	 Explores the story of Fawad, Benjamen and her move from Trinidad to England. It discusses the lack of welcome they received when arriving in London.	 A story about two girls and people's attitudes towards hijabs. Key themes explored such as being proud of who you are.	 The story of Shir and his dangerous journey that forces him to leave his family.
	 Themes represented in this book include diversity, kindness, welcoming, anti-bullying, racism & special needs.	 A story about love, courage & hope. The arrival of a war forces the child to undertake a hard journey that is told in this story.	 A story about a little brother and a big sister finding a new home and new hope of her being rescued from a boat lost at sea.	 A story told from the perspective of a child in the class who wants to befriend the new boy who is a refugee.	 A selection of poems with themes around kindness, empathy and sanctuary.	 A child and his dog escape from Nazi Germany but he learns he needs protect his pet from many things.	 A story written from the perspective of a young girl from Ukraine. It tells the story of 12 life changing days.



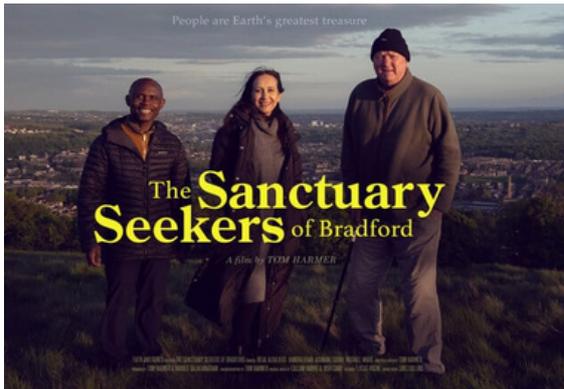
Assemblies with Furaha

Furaha is an inspirational Congolese-British singer, song-writer and storyteller who fled the DRC and came to Bradford 20 years ago as a refugee. She offers assemblies and workshops to students from KS1-4. If you'd like her to arrange a visit to your school, email us.



Lent/Easter Kindness Challenge

Why not use the period of Lent and the run up to Easter to talk about kindness and welcome? There are some British Red Cross resources [here](#) and others [here](#).



The Sanctuary Seekers of Bradford

We have developed [teaching resources](#) to accompany this documentary film for KS3 & KS4. We are offering access to these resources plus pupil workshops with the film director and people from the film for pupils in secondary schools across Bradford. Get in touch if your school would like to get involved.

What pupils have said about the film...

'I think the film was really good. It really raises awareness and hearing others' stories can impact you and how you see others.' Year 10 pupil

'I would definitely recommend this film, especially to schools where kids may not be aware of what refugees are. It will definitely make them think and ask themselves what they can do. Thanks.'

Year 9 pupil

'This film made me realise and understand how many people go through tough times. I was inspired by the fact that a little can make a big difference.'

Year 10 pupil

Resources

[CPD](#)

[Sanctuary Award](#)



Social Action

[Curriculum](#)

[EAL](#)

[Induction](#)



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