

# Impact Report: November 2022 - 2023



## Bradford Schools & Colleges of Sanctuary

A network of schools and colleges who are all committed to creating a culture of welcome and inclusion for pupils seeking sanctuary and their families.

### What do we do in the Bradford District?

Through training, resourcing, workshops and advice, we support schools and colleges to understand the needs of students seeking sanctuary and build cultures of welcome. Our sanctuary award recognises this work.

### Why is the award important?

- To raise awareness about asylum issues.
- To build cultures of awareness & compassion with young people at the forefront.
- To ensure education provision supports and meets the needs of new arrivals.

## Headlines

4

Schools and Colleges were awarded in 2022/23.

1705

Pupils had assemblies, lessons or workshops with us in 12 months.

90

New arrivals attended our 'Education in the UK' workshops.

8

Schools are committed to working towards the award in 2023/24.

252

School staff were trained.

280

Pupils participated in our 2023 Refugee Week activities.

4

New strategic partnerships were developed.

Aims	Details	Outcomes
<b>New schools and colleges achieve the award.</b>	<p>The award recognises efforts to meet the needs of new arrivals, create cultures of welcome and embed these values into policy and practice.</p> <p>Further details on the requirements can be found <a href="#">here</a>.</p>	<ul style="list-style-type: none"> <li>• 3 schools &amp; 1 college <a href="#">achieved award in June 2023</a>.</li> <li>• 8 schools are currently working with us.</li> <li>• A half-termly Communities of Practice group for Bradford teachers working on the award is launching in Jan 24.</li> <li>• A Steering Group of 5 award-holders from Bradford schools (to share good practice and feed into decision-making for the project) is launching in Jan 24.</li> </ul>
<b>Improve understanding amongst staff and pupils about people seeking sanctuary.</b>	<p>We have been working to increase sanctuary-related training and activity in schools and colleges through developing resources and workshops for schools as well as signposting them to key resources.</p>	<ul style="list-style-type: none"> <li>• 252 staff received our training (see <a href="#">feedback</a>)</li> <li>• Signposted termly <a href="#">CPD training</a> and <a href="#">latest opportunities</a>.</li> <li>• Through assemblies, workshops and lessons we have reached 1705 pupils.</li> <li>• Developed <a href="#">Bradford Teaching Resource</a> pack and updated website with many <a href="#">resources</a>.</li> <li>• See our <a href="#">Refugee Week 2023 review</a> for activities and engagement.</li> </ul>

## Aims

**Increase participation of people with lived experience of seeking sanctuary in the project.**

## Details

Our aim has been to develop projects/resources for schools where pupils meet people with lived asylum or refugee resettlement experience.

## Outcomes

We have produced:

- [Lift the Ban Campaign Resource](#) for schools
- [The Sanctuary Seekers of Bradford workshops](#) for secondary schools: piloted first two workshops in Nov 23.
- Planned/ran five [assemblies](#) with someone with lived experience
- Our award appraisal panel member with lived experience has been trained and ran two appraisals with us.

**Development of strategic partnerships**

We have been keen to develop partnerships with relevant organisations to complement existing work and have a greater impact.

- Bradford Council's [Access Team](#): since Jan 2023 we have worked closely, discussing needs of new arrivals and identify schools' support needs.
- [Refugee Action](#): we ran monthly sessions between Jan-June 2023 with new arrivals about education in the UK. We helped with access to education for their children and for themselves (to further/higher education).
- [Faith and Bones](#): we developed in Oct 23 a workshop for secondary schools together to accompany their film 'The Sanctuary Seekers of Bradford.'
- [Asylum Matters](#): developed our [Lift The Ban workshops](#) with them & people with lived experience. Piloting in four schools Jan 24.

## → What schools and colleges say about us

*"The award encourages us to strive to continue to develop and improve what we do to make our college an even more welcoming place for refugees and asylum seekers."*

Jo Rusden, Deputy Head for Adult and Community, Keighley College



*"Being a School of Sanctuary means creating a safe and inclusive space where every student feels valued, supported, and welcomed...we strive to be a beacon of compassion, embracing students from all backgrounds and providing them with the tools to thrive."*

Mohammed Azum, Headteacher at Carlton Bolling, Bradford

### ✉ EMAIL

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**WEBSITE** <https://bradford.cityofsanctuary.org/sanctuary-in-schools>

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